|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** , 5972 | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 01/01/1991 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 30 years, 3 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Male | **ID:** |
| |  |  | | --- | --- | | **Date of Testing:** | 03/17/2021 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 30-3)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 30-3)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 534 | 24 | 88/90 | 99 (96-102) |
| BROAD READING | 527 | 14-11 | 65/90 | 91 (88-93) |
| BASIC READING SKILLS | 536 | >30 | 95/90 | 107 (103-111) |
| READING COMPREHENSION | 510 | 14-4 | 78/90 | 92 (89-94) |
| READING COMP (Ext) | 514 | 15-11 | 81/90 | 93 (91-96) |
| READING FLUENCY | 522 | 13-6 | 53/90 | 88 (84-92) |
| READING RATE | 480 | 9-5 | 1/90 | 67 (63-71) |
| MATHEMATICS | 510 | 11-10 | 55/90 | 85 (82-88) |
| BROAD MATHEMATICS | 501 | 10-5 | 21/90 | 75 (72-78) |
| MATH CALCULATION SKILLS | 495 | 9-10 | 8/90 | 68 (64-72) |
| MATH PROBLEM SOLVING | 516 | 14-3 | 80/90 | 94 (90-97) |
| ACADEMIC SKILLS | 531 | 17-2 | 84/90 | 96 (93-99) |
| PHONEME-GRAPHEME KNOW | 516 | >29 | 93/90 | 104 (99-108) |
| BRIEF ACHIEVEMENT | 534 | 29 | 90/90 | 100 (97-102) |
|  |  |  |  |  |
| Letter-Word Identification | 553 | >30 | 97/90 | 109 (104-114) |
| Applied Problems | 514 | 13-7 | 72/90 | 91 (87-95) |
| Spelling | 535 | 23 | 88/90 | 99 (95-103) |
| Passage Comprehension | 515 | 14-0 | 60/90 | 89 (85-92) |
| Calculation | 506 | 11-2 | 36/90 | 82 (78-86) |
| Word Attack | 520 | >30 | 93/90 | 103 (97-110) |
| Oral Reading | 529 | >30 | 91/90 | 101 (96-106) |
| Sentence Reading Fluency | 514 | 11-5 | 11/90 | 82 (77-86) |
| Math Facts Fluency | 484 | 8-11 | 1/90 | 62 (57-68) |
| Reading Recall | 505 | 15-6 | 89/90 | 99 (95-102) |
| Number Matrices | 517 | 14-10 | 86/90 | 97 (93-102) |
| Word Reading Fluency | 446 | 8-1 | 0/90 | 54 (48-61) |
| Spelling of Sounds | 512 | >22 | 92/90 | 103 (97-109) |
| Reading Vocabulary | 522 | 21 | 87/90 | 97 (93-102) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Applied Problems: Solved initial problems with no observed difficulty but demonstrated increasing difficulties solving the latter items (typical) |
|  | Passage Comprehension: Appeared to read initial passages easily but appeared to struggle as the reading increased in difficulty (typical) |

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